



classroomto**career**

a program of Leadership Sioux Center

Class Times: SESSION 1: Wednesday, September 18 = 2:30-5:00 PM

SESSION 2: Friday, October 4 = 8:30 AM- 4:00 PM

SESSION 3: Wednesday, October 16 = 2:30-5:00 PM

SESSION 4: Wednesday, November 13 = 2:30-5:00 PM

SESSION 5: Wednesday, December 18 = 2:30-5:00 PM

Classroom: Various Community Locations

Facilitators: Josh Bowar, Barb Den Herder, Cory Gotto

Target

Audience: All TK-12 certified staff and administrators

What is it? Through attending sessions, hearing from keynote speakers, touring area business and industry partners, and working collaboratively, teachers will continue to develop their professional practice in an effort to increase student workplace readiness. The course will be grounded in the 21st century skills outlined in the Iowa Core, specifically employability skills.

Course Goals:

1. Participants will be able to understand the skills needed and opportunities available in today's workforce in the local region.
2. Participants will be able to learn more about the community and its background.
3. Participants will be able to connect their classrooms with the community through meaningful student learning experiences.

Credits: Both licensure renewal and graduate credit have been approved for this course and will be offered through Dordt College

Cost: \$100 for the course
\$50 additional for licensure renewal credit (attendance at all sessions is required in order to receive licensure credit)
\$315 additional for graduate credit (see back for grad credit expectations)

Application: Will be available on the Chamber website at www.siouxcenterchamber.com
Applications accepted through April 15, 2019
A maximum of 20 participants will be notified of their acceptance by May 20, 2019

Grad Credit Assessment Tools and Grading

Assignments:

Assignment	Description	Estimated Time
Class Participation	Constructively participate in class discussions, tours, and activities.	17.5 Hours
Class Readings	Come to class prepared, having completed readings assigned.	5 Readings @ 2 Hours Each = 10 Hours
Reflections	After each face-to-face session, write a 1-page (single-spaced) response to what you experienced, what you read, what you learned, and how you can apply what you learned and read to your classroom.	5 Reflections @ 1.5 Hours Each = 7.5 Hours
Set of Lessons and/or Unit Plan	Submit a set of lessons and/or a unit plan that features how you will apply what you've learned and read to your classroom and curricular area(s), including application of the employability skills from the Iowa Core.	10 Hours

Total Time Required = 45 Hours